

Monday, December 14

DJ:

HW: 1) Ch. 15 T 1/12---Quiz F 1/15

ANN.: 1) Final Writing Assessment DBQ & Continuity & Change

2) First Semester Revision Assignment Due T 12/15

Today: 1) Chapter 13 Debriefing

2) Peer Editing Assignment

Nov 16-3:24 PM

- Demonstrate level of Change & Continuity from before

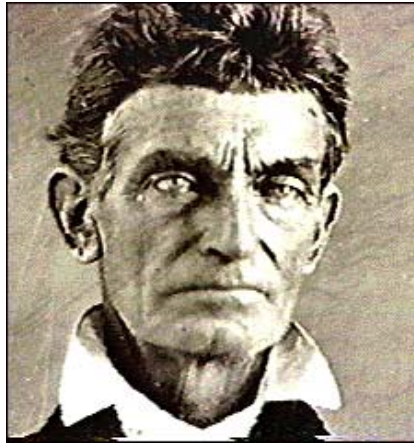
- Demonstrate why & how the level of change you claim
- Demonstrate the impact of change

Dec 14-7:49 AM

A.



B.



C.

Calhoun, John C.. "Slavery a Positive Good" by John C. Calhoun (1859)

"Let Disunion Come" How can we stay associated with a nation who promotes murderous abolitionists? If they encourage genocide of our proud people, then we must assume that they are all murderous abolitionists. And we also must assume that this is the ploy of the rapidly growing, "Brown-loving" Republicans.

Dec 14-7:50 AM

To what extent did individualism, new religions, sects, abolitionism, and women's rights change American culture between 1820 and 1860?

- Demonstrate level of change from before 1820
- Demonstrate why & how the level of change you claim
- Demonstrate the impact of change

Consider Slavery:

Claim--while criticism of slavery increased, intense defense of slavery, especially in the south, yet widespread racism throughout the country

- abolitionism increased from early stance of Quakers--Garrison . . .
- minstrel shows-reinforce stereotypes to justify slavery--poor white southerns buy into racial element--colonial times multiple forces labor systems (indentured servants & slavery) so not as racially based

Dec 11-7:37 AM