

Friday, February 26

HW: 1) Palmer Raids Article T 3/1 2) Ch. 23 M 3/7

Ann: 1) Ch. 22 Quiz F 3/4

Today:

1) Debrief Unit 6 Long Essay

2) Intro. 1920s: Tension between Traditionalists & Modernists

1st & 2nd Great Awakening, Reformers, Progressives

Nov 16-3:24 PM



Reformers
(1820-1860s)

Progressives
(1890-1920s)

1st & 2nd Great Awakening
(1790-1820-40s)

Feb 29-7:46 AM

Synthesis: 0–1 point
Skill assessed: Synthesis

Response synthesizes the argument, evidence, and context into a coherent and persuasive essay by accomplishing one or more of the following as relevant to the question.						
Appropriately extends or modifies the stated thesis or argument. 1 point	OR	Explicitly employs an additional appropriate category of analysis (e.g., political, economic, social, cultural, geographical, race, gender) beyond that called for in the prompt. 1 point	OR	The argument appropriately connects the topic of the question to <u>other</u> historical periods, geographical areas, contexts, or circumstances. 1 point	OR	(World and European History) Draws on appropriate ideas and methods from different fields of inquiry or disciplines in support of the argument. 1 point

Feb 29-9:17 AM

States a thesis that directly addresses all parts of the question. The thesis must do more than restate the question.

1 point

Support for argument: 0–2 points
Skills assessed: Argumentation, Use of Evidence

Supports the stated thesis (or makes a relevant argument) using specific evidence.

1 point

OR

Supports the stated thesis (or makes a relevant argument) using specific evidence, clearly and consistently stating how the evidence supports the thesis or argument, and establishing clear linkages between the evidence and the thesis or argument.

2 points

Application of targeted historical thinking skill: 0–2 points
Skills assessed: Periodization

Describes the ways in which the historical development specified in the prompt was different from OR similar to developments that preceded and/or followed.

1 point

OR

Analyzes the extent to which the historical development specified in the prompt was different from AND similar to developments that preceded and/or followed, providing specific examples to illustrate the analysis.

2 points

Feb 29-9:19 AM