

Friday, January 22

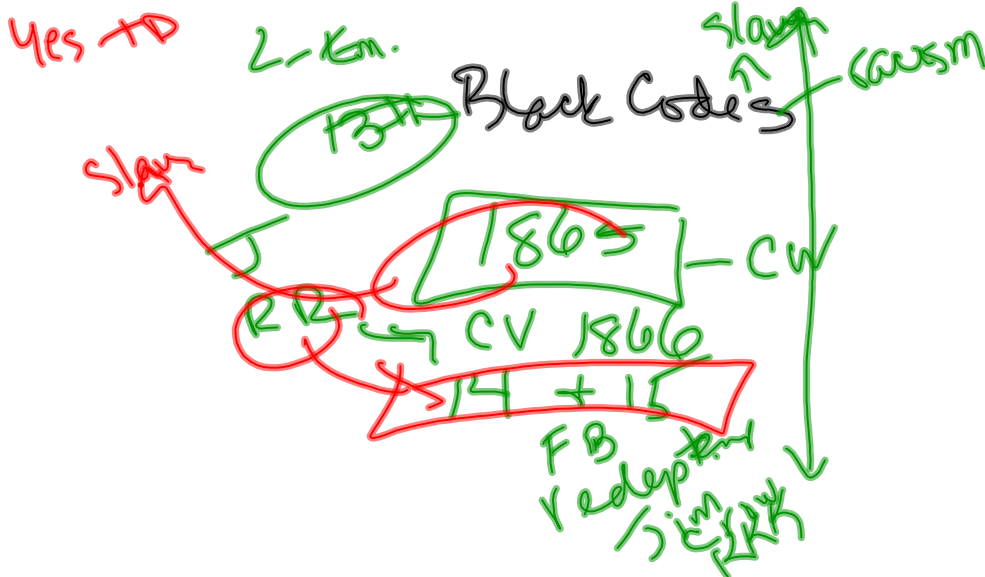
HW: 1) Ch. 17 M 1/25 2) Social Darwinism T 1/26 3) Monopolies T 1/26

Ann: Ch. 17 Quiz W 1/27

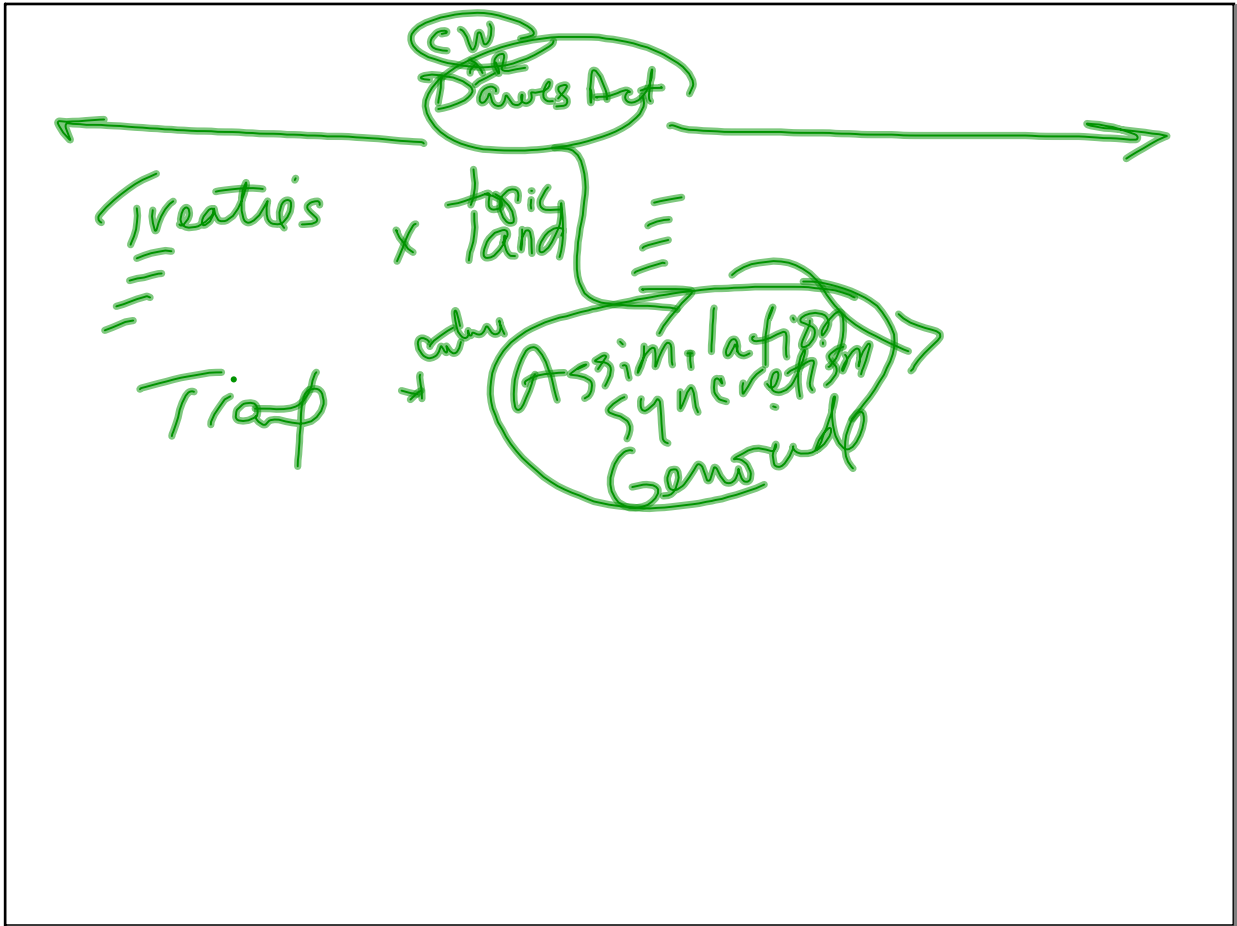
Today:

- 1) Practice Turning Points (continuity/change)
- 2) Intro. Industrialists & Monopolies
- 3) Ch. 16 Quiz

Nov 16-3:24 PM



Jan 22-1:00 PM



Jan 22-1:09 PM

An acceptable thesis would evaluate the extent to which the Declaration of Independence was a turning point, indicating the extent of change OR continuity.

Non-thesis - Do not include the extent of change or continuity in the context of continuity and vice versa.

Thesis - Evaluate the extent to which the Declaration of Independence marked a turning point in American history, analyzing what changed and what stayed the same, from the period immediately before the Declaration on the period immediately following it.

Possible thesis statements emphasizing continuity could include the following:

The Declaration of Independence was an important political gesture, but it did not create a truly independent United States. The United States was not truly independent until it created a national government and won a hard-fought war with Great Britain years later.

Support for Argument

Possible evidence that could be used includes the following:

- Roles of Thomas Jefferson, John Adams, Benjamin Franklin, John Hancock, and other founders of the United States
 - Events leading up to the Declaration of Independence: Stamp Act, Boston Massacre, Boston Tea Party, Olive Branch Petition, outbreak of hostilities at Lexington and Concord, Thomas Paine's Common Sense
- Roles of George Washington and the Continental Army
- Battles of Saratoga, Yorktown
- Articles of Confederation
- 1783 Treaty of Paris
- Levels of support for and against independence in the colonies (Patriots and Loyalists)
- State constitutions modeled after the Declaration
- Support for American independence by other European powers such as France
- Constitution not drafted and ratified until the late 1780s
- Terms of independence from Great Britain remained contested through 1815

Application of Historical Thinking Skills

Essays earn points by using the evidence offered in support of their argument to analyze the extent to which the circumstances of the Declaration of Independence were different from OR (1 point) AND (2 points) similar to developments that preceded and/or followed, providing specific examples to illustrate the analysis.

Examples could include but are not limited to the following:

Discussion of colonists' attitudes toward the British Empire before and after the Declaration

Discussion of military situation before and after the Declaration

Discussion of political structures in North America before and after the Declaration

Discussion of ideas about equality before and after the Declaration

Discussion of ideas about independence before and after the Declaration

Discussion of importance of the Declaration as an ideological model after it was signed.

Synthesis

Essays can earn the synthesis point by crafting a persuasive and coherent essay. This can be accomplished by providing a conclusion that extends or modifies the analysis in the essay, by introducing another category of historical analysis, or by making a connection to another historical period or context.

Examples could include but are not limited to the following:

- Explicitly calling out the social, cultural, gender, or racial elements of a largely political and intellectual story.
- Concretely and explicitly linking the Declaration of Independence to earlier influences such as the English Magna Carta & English Bill of Rights, or European Enlightenment.
- Concretely and explicitly calling out the influence of the Declaration of Independence on other revolutionary movements such as those in France and Haiti.

Jan 22-8:48 AM

1730 - 1860's

- CW

- Treaties - book
- 2nd IR
- Irreg. Coop.
- Cherokee F. In. War
- Cherokee - Assim.
- Trail of Tears
- Post Miss.

1865 - 1898

- rr, mining, ag. business
- 1911
- Homestead
- Morrill
- Laramie Treaty
- Custer / Last Stand
- Dawes
- Ghitl

Assim. Syner.

Jan 20-9:42 AM

West ← 1860.

(NA)

- Forest → Dime
- NA → saved (City upon Hill)
- mystic Massasoit
- treaties - broke
- Irreg. Conf.
- F. + In. War
- Cherokee beyond Miss. - 20k.
- Trail of Tears

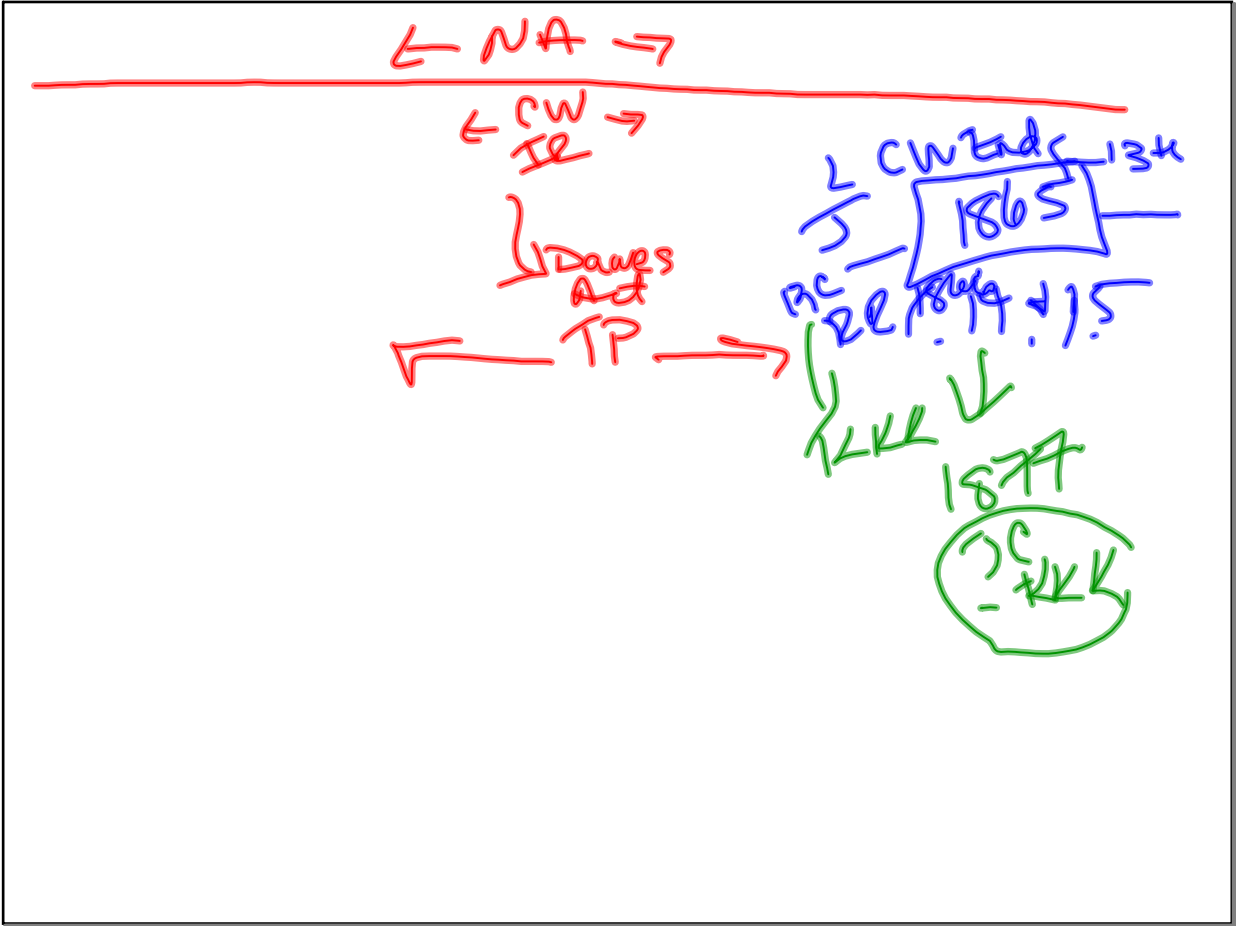
- CW
- 2nd IR

West → 1865 - 1898

(NA)

- Man. Destiny (oppo.)
- Massasoit - Sand Hook
- Laramie, irreg - broke
- Res.
- Dawes Act

Jan 20-1:59 PM



Jan 22-8:18 AM