Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_\_\_\_

Pre-writing Rubric

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| --- | --- | --- | --- |
|  | Advanced | Proficient | Below |
| Thesis | Reflects the complexities of questions and/or issues generated from the prompt  Strong, Sophisticated language  Clear & arguable | Easily identified thesis that is on-topic  Strong language  Clear & arguable | Unclear or developing thesis  Simple, weak language—includes “I think..,” “I believe…”  Not clear and/or arguable |
| Topic Sentences | Per claim, specific topic sentences that guides reader to next key concept & reinforces thesis  Strong, Sophisticated language | Per claim, most topic sentences specifically reference a key concept that matches the thesis  Strong language | Missing or too general topic sentences that may not relate to the thesis  Simple, weak language |
| Evidence Bullets | Abundant, credible, relevant and compelling evidence from textbook, docs, notebook etc. (4 or more) | Reliable and mostly relevant evidence  (3 or more) | Little to no evidence that is questionable or irrelevant  (less than 3) |
| Analysis Bullets | Connections to topic sentence & thesis that reflect in-depth understanding of prompt | Connections to topic sentence & thesis that reflect correct understanding of prompt | Simple, less-complex connections to topic sentence & thesis that reflect minimal or incorrect understanding of prompt |