Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_\_\_\_\_

Interactive-Visual Project: Reformers of the 1800’s

Your Individual Tasks:

1. Research your assigned reformer.
	1. What criticisms of American society did this individual have? What was their vision for a better America?
	2. What methods or ideas did this person use to improve American life?
	3. What success did this individual have in promoting reform?
	4. What lasting impact did this person’s reforms have on American society?
	5. In your opinion, how important was this individual in contributing to American culture or identity?
2. Please be sure to include a works cited page imbedded into your ThingLink. For information on how to cite online resources in MLA format, see this website: <http://owl.english.purdue.edu/owl/resource/747/08/>
3. Create an account for ThinbgLink.com. Create a visual presentation (ThingLink.com) that includes information to answer all of the above questions. Select at least five of the following elements to include in your interactive-visual presentation:
	1. Quotes
	2. Video clips
	3. News articles
	4. Posters
	5. Music/music videos
	6. Artwork
	7. Webpages
	8. Timelines
	9. Political Cartoons
	10. Images
	11. Maps
	12. Charts, Diagrams, Tables
	13. Speeches
	14. Documents
	15. Other-check w/ me, please

Group Tasks:

1. Create at least five Multiple Choice Questions that can be answered by the groups’ presentations.
2. Write a Topic Sentence appropriate to your groups’ topic that sets up a paragraph for the following prompt:

To what extent did individualism, new religions, sects, abolitionism, and women's rights change American culture between 1820 and 1860?

1. Imbed the group tasks into each individual interactive-visual presentation.
2. Copy the link to your interactive-visual presentation to the Class Google Doc.
3. Facilitate the presentation of your topic to classmates.

Grading:

1. Individual Tasks 20
2. Group Tasks 10

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| Reformer | What criticisms of American society did this individual have? What was their vision for a better America? | What methods or ideas did this person use to improve American life? | What success did this individual have in promoting reform? | What lasting impact did this person’s reforms have on American society? |
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| Utopians | Abolition | Women’s Rights | Literature | Miscellaneous |
| Shakers/Oneida | Elijah Lovejoy, Richard Allen | Margaret Fuller | Edgar Allen Poe | Dr. Sylvester Graham |
| George Ripley | Dred Scott Case | Lucretia Mott | Emerson | Mann, Webster,  |
| Joseph Smith, | Fredrick Douglas | Susan B. Anthony | Thoreau | Charles Finney,  |
| Brigham Young | Grimke Sisters | Elizabeth Cady Stanton | Harriet Beecher Stowe | Neal Dow,  |
| Dorthea Dix | William Lloyd Garrison | Amelia Jenks Bloomer | Louisa May Alcott | James Black |
| Lowell Girls (labor) | Sojourner Truth | Lydia Maria Francis Child  | Walt Whitman | Lyman Beecher, Henry Ward Beecher |
| Robert Owen | David Walker | Mary Walker Ostram | Nathaniel Hawthorne | McGuffey, Weld |